

SEMESTER 5, MODULE 2	VOLUME HORAIRE
Advanced Research Technique	45
<p>OBJECTIFS: This module introduces students to the fundamental concepts related to research into language learning and teaching. It develops the practical aspects of empirical research with focus on how to collect data based on empirical research especially language classrooms. It also describes how to analyse the collected data, both quantitative and qualitative. Then it ends with how to write a research proposal and report.</p>	
<p>DESCRIPTIFS:</p> <ul style="list-style-type: none"> - Introduction to research - Research in language teaching and learning - Data collection (tools and methods) - Data analysis - Research proposal <p>References: Required readings</p> <p>1) Griffee, D. T. (2012) <i>An Introduction to Second Language Research Methods: Design and Data</i>. Berkeley, CA.: TESL-EJ Publications</p> <p>2) Allwright, D. and Bailey, K. M. (1991) <i>Focus on the language classroom: an introduction to classroom research for language teachers</i>. Cambridge: Cambridge University Press.</p> <p>Recommended readings :</p> <p>McDonough; , J. and McDonough, S. (1997) <i>Research methods for English language teachers</i>. London: Arnold.</p> <p>Nunan, D. (1992) <i>Research methods in language learning</i>. Cambridge: Cambridge University Press.</p>	
<p>EVALUATION:</p> <p>Contrôles continus 50%, contrôle final 50%</p>	