

SEMESTER 6, MODULE 5	VOLUME HORAIRE
Research Projects	90
<p>OBJECTIFS: This module guides students through writing their research paper. It covers themes such as research questions / hypotheses, review of the literature, data collection and analysis, reporting and interpreting findings. It focuses on empirical research. It deals with both qualitative and quantitative research.</p>	
<p>DESCRIPTIFS:</p> <ul style="list-style-type: none"> - How to find a research idea and turn it into research questions and / or hypotheses - Selecting appropriate data collection tool(s) for the above - Analyzing data quantitatively and / or qualitatively - How to write a research paper - Citation and referencing - Ethics of research - Peer feedback to the drafts of the paper <p>References</p> <p>Required:</p> <ol style="list-style-type: none"> 1) Nunan, D. (1992) <i>Research Methods in Language Learning</i>. Cambridge: CUP 2) Norton, L. S. (2009) <i>Action Research in Teaching and Learning: A practical guide to conducting pedagogical research in universities</i>. London: Routledge <p>Recommended:</p> <ol style="list-style-type: none"> 1) Brown, J. D. (1988) <i>Understanding research in second language learning: a teacher's guide to statistics and research design</i>. Cambridge: Cambridge University Press. 2) Kaur, B. (2012) <i>Understanding teaching and learning: classroom research revisited</i>. Rotterdam: SensePublishers. 	
<p>EVALUATION:</p> <p>Contrôles continus 80%, contrôle final 20%</p>	